

eQUIP Academy Services Curriculum Providers, Key Program Highlights

Focus: Course / Program Decision Making, Administrative Reviews, Program Overview Documents and Presentations

	Edison	Accelerate Ed	APEX Learning
LMS	eSchoolware	Brainhoney	Apex Learning LMS
Proprietary	Yes	No	Yes
Educational Model	Chunked standards-based objectives	Direct Instruction	Based on established learning research and best practices
Instructional Model	Teacher Grading of work Required clear, concise feedback Conceptual level understanding Manage student collaboration in forums/blogs	Teacher academic support assessment feedback response 24 hours assessment 72 hours	Pedagogical principles: Anticipatory set Focused instruction various strategies Practice and application Formative assessments embedded Remediate (if necessary) Summative assessment
Assessment Model	High school - daily assignment, cumulative weekly quiz, exam each course unit Middle school - learning activities	Progression lock prevents jumping ahead	Teacher scored and computer scored formative and summative assessments Progression:
Retake(s)	Teacher and advisor decision Mastery default is 80%	Independent Study - at request of school	
Mobile Device Compatibility	Mobile web browser on Windows phones and tablets	iPad, iPhone, Android tablet, Android Phone	Desktop, laptop, and netbooks tutorials may include iPads
Alignment to State and National Standards	Yes	All Math and Language Arts = Common Core Standards Science and Social Courses aligned to Washington State Standards	Yes Independent verification by EdGate
Alignment to Keystone Exams	Courses in Literature, Algebra, and Biology	Algebra Keystone Remediation Biology Keystone Remediation English Literature Keystone Remediation	Not specific Learning based on standards
Differentiated Learning	Interactive Multimedia Text-to-speech with Spanish translation	3 Levels of high school courses honors, regular and remediation Adaptive credit recovery IDEAL Learning Library	Learning styles Direct instruction, constructive practice and formative feedback Scaffolding
Support for Students with Special Needs	Text-to-speech Assessment modification Communication between district support teacher and online teachers Include online teacher in IEP meetings	NA	Universal design for learning multiple methods of content presentation Multiple modes of student expression Multiple ways to engage Apex Virtual School guidance counselor, instruction team, and online teacher review IEP and 504 Online teacher ensures compliance
Parent Portal	View real time student progress Access to messaging system	Progress reporting observation of course	Mentors or Academic Coaches
Tutoring	Teachers available 8 am - 8pm M-Th; 5pm Fri Live whiteboard environment Tutoring hotline Blackboard Collaborate meeting	Teacher can be available for synchronous sessions K-5 - weekly synchronous sections, learning coached, online teacher	Close connection between teacher and student Intensive individual feedback and guidance